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**Factors Affecting Career Choice of Grade 12 SHS
Students of JBLFMU- Molo
A Research Paper Presented to
Dr. Elvira Delgado
In Partial Fulfilment of the Requirements
In Practical Research**

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APPROVAL SHEET

This research entitled "Factors Affecting Career Choice among selected students of Grade 12 of JBLFMU-Molo" Prepared and Submitted by Krizzel Marie Montefrio and Leol Swannie Sargento in partial fulfilment of the requirements for the subject Practical Research 2 has been examined and is recommended for approval sheet acceptance.


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DEDICATION

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ABSTRACT

The study sought to investigate factors that influence the choice of career pathways among high school students in JBLFMU-Molo. The investigation serves as a springboard to establishing a career guidance model that would assist career guidance teachers in high schools in their endeavours to help students make career choice from a well informed perspective. A survey design which was mainly quantitative in nature was used in this empirical study. A self-designed questionnaire was used in collecting data from the participants. The study revealed that family members, both nucleus and extended, had an influence on students' choice of careers. The influence of mothers and fathers was rated highly as compared to other family members. The study also revealed that schools had an impact on high school students' choice of careers. Career guidance, especially school career days, was cited as having a positive impact on students' choice of careers. The geographical location of schools was cited as quite influential in the choices of careers by students. The study also revealed that peers had an influence on students' choices of careers through peer advice



and encouragement. However, the influence of gender on career choice was lowly rated. In other words, gender did not influence the students' choice of careers. Several recommendations were made. The study recommended the training of parents, peers and teachers to enhance students' choice of careers. It was also recommended that only trained career guidance teachers be allowed to teach career guidance. Lastly, the study also recommended a career guidance model to assist in helping students choose suitable careers.



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